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Memorandum of Understanding
Regarding: The Oregon Environmental Literacy Plan

THIS AGREEMENT is made and entered into between the Gray Family Foundation located at 1221 SW Yamhill St., Suite 100, Portland, OR, 97202, and the State of Oregon acting by and through the State Board of Higher Education on Behalf of Oregon State University located in Corvallis, OR 97331-4501.

ARTICLE I. BACKGROUND AND OBJECTIVES

Background

The Gray Family Foundation seeks to continue the life's work of John and Betty Gray by creating a permanent organization based on faith in the human spirit and a vision of Oregon as a vibrant and civic-minded society. We believe that we have a responsibility to give back to the systems that nurture all of us: our culture, our natural environment and our communities. A supporting organization of the Oregon Community Foundation, the Gray Family Foundation works to encourage greater civic engagement in Oregon through investments that promote environmental literacy with the goal of civic engagement. By supporting programs such as the Oregon Environmental Literacy Plan, we seek to prepare Oregon students to become stewards of their communities and the natural resources upon which they rely.

Oregon State University (OSU) is a comprehensive, public, research-extensive university and a member of the Oregon University System serving as the state's land-, sea-, space- and sun-grant institution- one of only two universities with such designation in the country, OSU programs and faculty are located in every county of the state and are dedicated to investigating the state's greatest challenges. OSU considers the State of Oregon its campus and works in partnership with the PreK-12 School system, Oregon community colleges and other OUS institutions to provide access to high quality educational programs. Strong collaborations with industry and state and federal agencies drive OSU's research enterprise.

The Oregon Natural Resource Education Program (ONREP), housed in OSU's College of Forestry, will host the implementation of the OELP. ONREP is dedicated to a non-biased approach to teaching and learning about Oregon's natural resources and understanding human connections with them. In Oregon, ONREP takes the lead in teacher- professional development with the goal improving the quality and quantity of environmental and natural resources education. By providing PreK-12 educators high-quality programming including workshops ONREP increases their understanding and, knowledge, of Oregon's natural systems, and the skills to integrate the information into' their curricula.

Since the earliest known evidence of people living in Oregon close to 10,000 years ago, our relationship with natural resources has defined the Oregon way of life. From Douglas-fir trees to Chinook salmon, our

landscapes, waterways, coast, and wildlife have inspired our stories, our livelihood and our legacy. Oregon's natural resources serve as a foundation of our state's economy, and have created a dynamic heritage, one that we want to ensure and sustain for generations.

*As a measure of commitment toward protecting our heritage for years to come, the No Oregon Child Left Inside Act (HB2544) was signed into law on July 22, 2009 to develop *The Oregon Environmental Literacy Plan: Toward a Sustainable Future* (completed and accepted by the Oregon legislature on October 1, 2010). The OELP provides structure for our education system for both classroom instruction about our vital natural resources and an opportunity to conduct field investigations in an outdoor learning setting. This experience is fundamental to our children and will help them develop a sense of stewardship towards Oregon's environment and help them make informed decisions about our natural resources in the future.*

Objectives

To be effective, education for environmental literacy needs to be integrated throughout the curriculum in every classroom in Oregon and include sustained opportunities for students to participate in outdoor learning experiences. With this "Memorandum of Understanding" (MOU) the Oregon Environmental Literacy Plan (OELP) will officially become a program of the Oregon State University (OSU) Extension.

The Gray Family Foundation (GFF) is excited to have the Oregon Environmental Literacy Program enter this next stage in its life cycle by transitioning to OSU, where their statewide network of professionals and the cross-departmental collaboration of their faculty can help this program gain greater awareness and adoption by Oregon's communities.

OSU and GFF ("Parties") recognize the need for environmental literacy efforts throughout the education system and the key role OSU plays in carrying out this work. The Parties have agreed to transfer the OELP program and activities from GFF to OSU effective _____. This MOU establishes the roles and responsibilities of the Parties relating to the transfer and continuing coordination of the OELP.

The Parties recognize that further documentation may be necessary to complete the transfer and agree to prepare that documentation as needed. The Parties agree that time is of the essence and will make reasonable efforts to complete the transfer and additional documentation in prompt fashion.

ARTICLE II. RESPONSIBILITIES OF PARTIES

Gray Family Foundation agrees to:

GFF will transfer to OSU the program related assets for the Oregon Environmental Literacy Plan (OELP), including:

- *OELP name and similar intellectual property;*
- *OELP documents, files, and related materials;*
- *Current OELP contact lists.*

Oregon State University Extension agrees to:

Responsibility for implementation of the OELP into the Pre-12 education system and non-formal education in Oregon;

- *This includes correlating to current state standards across the curriculum*
- *This includes infusion into appropriate non-formal education programming.*

OSU will coordinate the following teams and activities to advance OELP implementation:

- *Dedicated 0.4FTE OSU Extension staff to lead OELP coordination¹;*
- *OSU OELP Leadership Team composed of five to seven extension staff. They will provide program oversight and work collaboratively with the OELP Program Council;*
- *OELP Program Council comprised of 12-15 members. This will be a collaborative, inclusive and “working” council responsible for:*
 - *Strategic leadership for implementation of the OELP. This includes working collaboratively with the OSU Extension OELP Leadership Team to set program outcomes & priorities and establish, timelines, and work plans;*
 - *Integrated coordination and implementation of projects through regional networks, organizations, agencies and topic-specific committees;*
 - *Outreach and communication to a statewide network of people, agencies and organizations;*
 - *The OELP Program Council will be an active working committee. In addition to attending scheduled meetings, council members will work with sub-committees and complete tasks and work outside of the meetings;*
- *OELP Subcommittees: subcommittees will be defined in the development of a strategic plan. OSU will promote and invite members who have an interest and a commitment to working on a specific project or task;*
- *Regional Networks are currently working in several areas of the state to identify resources and programs that support environmental literacy. OSU will provide outreach to and welcomes support in working with these networks to strengthen and promote local OELP efforts;*
- *Organizational Implementation: as the OSU Extension, OELP leadership team and the OELP Program Council develops a strategic plan they will provide opportunities for organizations to take on projects that contribute to the identified outcomes;*
- *Outreach & Communication: provide periodic updates on the work of the OELP to share with networks and provide input or feedback as needed.*

OSU will receive any program related assets and manage them consistent with this MOU, including any restrictions imposed thereon. OSU will make reasonable efforts to support all OELP activities outlined in this MOU.

Additional Responsibilities and Agreements

The Parties agree to collaborate on projects of mutual benefit and interest.

¹ With the goal of securing a full-time endowed Oregon Environmental Literacy Plan staff position at OSU Extension

The Parties agree to consult with one another before making any public announcement relating to this MOU or any information derived from it.

The Parties agree to resolve any issues arising from the interpretation or implementation of this MOU through consultations between the Parties or such other means as they may mutually decide.

IN WITNESS WHEREOF, the Parties have agreed hereto by signing and dating this Memorandum of Understanding:

OREGON STATE UNIVERSITY EXTENSION

GRAY FAMILY FOUNDATION

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____