



The Gray Family Foundation Environmental Education Program Outdoor School Program Grant Recipients Annual Reporting

Statement of Purpose

From 2014 to 2017, Gray FF has been investing in the successful effort to secure state funding to support outdoor school programs. In November 2016, Oregon became the first state in the country to fund a full week of outdoor education with the passage of Measure 99. In July 2017, Governor Kate Brown signed into law a bill providing \$24M in funding for the next biennium to support 5th or 6th grade students to attend outdoor school. Oregon State University Extension (OSU-Extension) is tasked with allocating these secured funds to support this statewide program through grant awards to school districts and education service districts (ESDs). To learn more about these programmatic funds, please visit OSU-Extension's outdoor school site at <http://oelp.oregonstate.edu/outdoorschool>.

Despite the availability of programmatic funds, Gray FF recognizes that not all schools and communities are prepared or eligible to directly apply for programmatic funding from OSU-Extension. The Gray Family Foundation's Launching an Outdoor School Program seeks to increase the capacity of schools and outdoor school providers to deliver high quality outdoor school experiences to all Oregon 5th or 6th grade students. Because of our investments, we anticipate:

- more districts and ESD's will apply for outdoor school programmatic funding from OSU Extension in future years,
- improved access to outdoor school programs for 5th and 6th students throughout the state,
- systematic integration of environmental education in the K-12 system will increase,
- outdoor school experiences will increasingly reflect the diverse populations of Oregon,
- and, the outdoor school experience will increasingly represent the diverse perspectives, traditions, knowledge and relationships all people in Oregon bring as active stewards of their natural and built environment.

Reporting Requirements

The Gray Family Foundation appreciates the opportunity to bear witness to your successes and lessons learned. It is our hope that these funds will help increase your capacity to support creating meaningful Outdoor School experiences for ALL 5th or 6th graders. We also hope to learn from your efforts so that we may continue to support additional communities beginning to host or improve the Outdoor School experiences provided to Oregon youth.

Reporting for your Outdoor School grant will be due **November 15, 2018**. This reporting will include:

- **On-line report completion.** We have moved to on-line reporting to hopefully ease the process of submission and provide us a bit more flexibility on how Gray FF can use the data you provide to reflect on our impact and observe trends within Outdoor School in Oregon. If the link does work properly, please visit: <https://www.surveymonkey.com/r/MPS2ZJP>. Attached is a .pdf of the questions and information you will be asked to report.;
- **Documentation of expenditures to date.** Please provide documentation of your projected and actual expenses and revenue at the conclusion of activities. We understand that over the course of the year, there may be some slight variation in projected vs. actual but request that you contact grants@grayff.org if significant shifts arise in advance of your final report. Expenditures should be submitted to grants@grayff.org.
- **Photos and/or media clippings (optional).** Gray FF hopes to be a part of telling the compelling story of the work that your organization does. Please share with us any photos or media clippings that you would permit Gray FF to use in our efforts to share the great work occurring around the state. Materials can be submitted to grants@grayff.org

* 1. Contact Information

Name	<input type="text"/>
Organization	<input type="text"/>
Address	<input type="text"/>
City/Town	<input type="text"/>
State/Province	<input type="text"/>
ZIP/Postal Code	<input type="text"/>
Email Address	<input type="text"/>
Phone Number	<input type="text"/>

* 2. When did you receive your Outdoor School grant?

- November 2017
- February 2018
- May 2018
- August 2018
- November 2018

* 3. Please describe what progress you made towards your proposed goals with support from a Gray FF Outdoor School grant.

* 4. What have you learned and how will it effect future activities at your organization regarding Outdoor School?

* 5. Describe any observed boundaries to Outdoor School participation that may persist.

Please share any observations regarding systemic, cultural, financial, academic, etc. boundaries that exist in the community(s) you serve.

* 6. What opportunities have arisen as a result of your Gray FF Outdoor School funding?

* 7. Have you applied or secured any additional funds to support future Outdoor School activities following your Gray FF Outdoor School grant?

Please list.

Gray FF Outdoor School Reporting

Participant Information

8. Will your participation data be estimates or exact representations?

Estimates

Exact

9. How many students directly engaged in activities supported by Gray FF Outdoor School funds?

(This may not be relevant to all grant recipients.)

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

High School

10. On average, how many contact hours would a student have with activities supported by Gray FF Outdoor School funds?

(If applicable)

11. How many educators directly engaged in activities supported by Gray FF Outdoor School funds?

(This may not be relevant to all grant recipients.)

Pre-K Educators	<input type="text"/>
Primary School Educators (K-2)	<input type="text"/>
Intermediate School Educators (3-5/6)	<input type="text"/>
Middle School Educators (5/6-8)	<input type="text"/>
High School Educators (9-12)	<input type="text"/>
Post-Secondary Educators (University, Community College, Technical Education, etc.)	<input type="text"/>
Administrators	<input type="text"/>
Informal/Non-Formal Educators	<input type="text"/>

12. On average, how many contact hours would an educator have with activities supported by Gray FF Outdoor School funds?

(If applicable)

13. How many schools directly engaged in activities supported by Gray FF Outdoor School funds?

(This may not be relevant to all grant recipients.)

14. What counties directly engaged in activities supported by Gray FF Outdoor School funds?

- | | | |
|---------------------------------|----------------------------------|----------------------------------|
| <input type="radio"/> Baker | <input type="radio"/> Harney | <input type="radio"/> Morrow |
| <input type="radio"/> Benton | <input type="radio"/> Hood River | <input type="radio"/> Multnomah |
| <input type="radio"/> Clackamas | <input type="radio"/> Jackson | <input type="radio"/> Polk |
| <input type="radio"/> Clatsop | <input type="radio"/> Jefferson | <input type="radio"/> Sherman |
| <input type="radio"/> Columbia | <input type="radio"/> Josephine | <input type="radio"/> Tillamook |
| <input type="radio"/> Coos | <input type="radio"/> Klamath | <input type="radio"/> Umatilla |
| <input type="radio"/> Crook | <input type="radio"/> Lake | <input type="radio"/> Union |
| <input type="radio"/> Curry | <input type="radio"/> Lane | <input type="radio"/> Wallowa |
| <input type="radio"/> Deschutes | <input type="radio"/> Lincoln | <input type="radio"/> Wasco |
| <input type="radio"/> Douglas | <input type="radio"/> Linn | <input type="radio"/> Washington |
| <input type="radio"/> Gilliam | <input type="radio"/> Malheur | <input type="radio"/> Wheeler |
| <input type="radio"/> Grant | <input type="radio"/> Marion | <input type="radio"/> Yamhill |

Gray FF Outdoor School Reporting

Thank you!

The Gray Family Foundation appreciates the opportunity to bear witness to your successes and lessons learned. Future funding requests and annual renewals of multi-year funds will not be considered without timely reporting.

The following materials are also required and can be submitted to grants@grayff.org.

- Documentation of expenditures to date
- Item or artifact that demonstrates evidence of progress towards your goals (i.e. meeting agendas, grant applications, lesson plans, etc.)
- Photos and/or media clippings (optional)